

About the contributors

Nicola Branson is a senior researcher at the Southern Africa Labour and Development Research Unit, University of Cape Town (UCT). She is currently involved in quantitative research in education inequality and the consequence of teenage childbearing in South Africa, using household survey data. Nicola holds a PhD, Masters and Bachelors of Business Science in Economics from UCT. She has experience in data cleaning longitudinal surveys and in the micro-econometric analysis of social surveys. She has published work on human capital inequality and trends in employment status in South Africa, using national household survey data.

Rachel Bray is a research officer in the Department of Social Policy and Intervention at the University of Oxford. Prior to this she was based at the University of Cape Town and Human Sciences Research Council in South Africa. Trained in social anthropology, she has worked across the social sciences investigating the lived experiences and social constructions of young people and family in contexts of poverty, marginalisation and illness. Rachel's recent focus is on the development of family policy and multi-dimensional definitions of poverty. She has a keen interest in participatory methodologies and their scope for working across generations.

Justine Burns is an associate professor in the School of Economics, and a research associate of the Southern Africa Labour and Development Research Unit. Her research interests include behavioural and experimental economics, trust and social capital, discrimination, labour markets and social networks, and intergenerational mobility. Her experimental work has focused on the effects of racial identity and income inequality on individual decision-making, as well as group cooperation in the provision of public goods. More recently, she has completed work investigating the feasibility of a youth wage subsidy as a tool to promote employment in South Africa.

Diane Cooper is a professor in the School of Public Health, University of Western Cape (UWC), and has a PhD in Public Health. Prior to her appointment at UWC she was an associate professor in the Women's Health Research Unit, School of Public Health, University of Cape Town. She has 25 years of experience in public health teaching and research, particularly in the areas of sexual and reproductive health (SRH), gender and health, and women's health. Her current research interests include HIV and SRH care integration and women's and youth's SRH needs and service provision.

Ariane De Lannoy is a sociologist and senior researcher, and coordinates the youth focus within the Poverty and Inequality Initiative at the University of Cape Town. Her research focuses on youth in rapidly changing urban environments, mostly using a qualitative or mixed-methods approach. She is especially interested in youth transitions, identities and decision-making in the complex context of post-apartheid South Africa. Her most recent work, in collaboration with Katherine S. Newman, Provost at the University of Massachusetts, Amherst, United States, is *After Freedom: The Rise of the Post-Apartheid Generation in Democratic South Africa*, published by Beacon Press in 2014.

Carina du Toit has been in the employment of the Centre for Child Law, University of Pretoria, since 2005. She has a BA (Law) LLB from the University of Stellenbosch and an LLM from the University of Pretoria. Carina's main duties at the centre include the management of strategic public interest litigation in the High Court, Supreme Court of Appeal and Constitutional Court. She specialises in cases arising from parental abduction, separate legal representation for children in high conflict matters, the Sexual Offences Act and media law relating to children. She lectures and supervises LLB and LLM students in child law at the University of Pretoria.

Amina Ebrahim is a doctoral student in Economics at the Southern Africa Labour and Development Unit in the School of Economics, University of Cape Town. She is also an adjunct instructor at the School of Foreign Service at Georgetown University in Qatar (SFS-Q). There she teaches calculus to students of International Economics. Her research interests include labour migration and youth unemployment. She is currently evaluating youth unemployment policies in South Africa.

Emily Frame is a research officer at the Poverty and Inequality Initiative at the University of Cape Town. She holds a Masters in Development Studies (cum laude) from the University of KwaZulu-Natal. She has experience in the design, management and analysis of household survey data and has undertaken quantitative research in the areas of cash transfers, poverty measurement and subjective well-being. Her current research projects focus on multidimensional poverty measurement and the development of small area indicators for youth well-being.

Lauren Graham is a senior researcher at the Centre for Social Development in Africa, University of Johannesburg. She is a trained development sociologist with a PhD from the Sociology department at the University of Johannesburg and a Master of Arts (Development Sociology) from the University of the Witwatersrand. Her research interests focus on whether and how development theories translate into development outcomes for vulnerable groups, particularly young people. She has an interest in youth transitions, with a current focus on transitions to employment.

Roshan Galvaan is an associate professor in the Department of Health and Rehabilitation Sciences, University of Cape Town. She is currently the head of division of Occupational Therapy. Her research interests include human occupation in context, vulnerability and occupation in context and social inclusion. She introduced occupation-based community development as a form of occupational therapy practice's contribution to social change. Her current research projects have a focus on learning in majority schools and developing southern theories in occupational science.

Nwabisa Gunguluza was a researcher at the Children's Institute, University of Cape Town. Her research interests include ethnographic research, youth, literacy and linguistics. She has previously worked on an ethnographic study with the Children's Institute, documenting the lives of ordinary youth in the "new" South Africa. The result of the project is a book called, *After Freedom: The rise of the post-apartheid generation in democratic South Africa*, published by Beacon Press in 2014. She continues to collaborate with the Children's Institute.

Katharine Hall is a senior researcher at the Children's Institute, University of Cape Town. Her research is mainly in the areas of child poverty, inequality and social policy. She has also worked on household form, constructs of "the family", and care arrangements for children, and has a strong interest in housing policy, migration and processes of urbanisation. She coordinates "Children Count", a project which monitors the situation of children in South Africa through child-centred analysis of national household surveys. She is a standing committee member of the International Society for Child Indicators and serves on UCT's cross-faculty Poverty and Inequality Planning Group.

Kate Hampshire is a reader in anthropology at Durham University in the United Kingdom. She has a PhD in Anthropology from University College London, and has more than 20 years' research experience conducting health-related research in sub-Saharan Africa and elsewhere. Her recent research in Africa includes work on young people's health and mobile phone technology, as well as traditional healing, medicines and trust; she has also worked recently on infertility and assisted reproduction in the UK and has co-edited a volume on the globalisation of assisted reproductive technologies. Kate teaches undergraduate and postgraduate courses at Durham University, specialising in the Anthropology of Global Health.

Clare Hofmeyr is a researcher in the Southern Africa Labour and Development Research Unit (SALDRU) in the School of Economics at the University of Cape Town. Clare has a Masters degree in Applied Economics and has worked at UCT in various capacities since the completion of her masters in 2011. Her main research interest is the economics of education. Her role at SALDRU also includes teaching various aspects of the analysis of household survey data on short courses as well as at an honours level.

Lucy Jamieson is a senior researcher at the Children's Institute, University of Cape Town. She has a BA (Hons) in Politics and an MA in Democratic Governance. She has 18 years of experience in political campaign management, communications coordination and public consultation.

Jonathan Jansen is rector and vice-chancellor of the University of the Free State and president of the South African Institute of Race Relations. He holds a PhD from Stanford University, and honorary doctorates of education from the University of Edinburgh, Cleveland State University and the University of Vermont. His book *Knowledge in the Blood: Confronting Race and the Apartheid Past* was listed as one of the best books of 2009 by the American Libraries Association, and also won the Nayef Al Rodhan Prize, the largest award from the British Academy for the Social Science and Humanities. He is the author of numerous books on education, and race, and a columnist for *The Times*.

Theresa Lorenzo is an associate professor in disability studies and occupational therapy in the Department of Health and Rehabilitation Sciences, Faculty of Health Sciences, University of Cape Town. Her PhD in Public Health explored the participation of disabled women living in impoverished communities in social and economic development opportunities. She initiated the Disability Studies Academic Programmes to bridge the gap between activism and scholarship for disability equity. She has in-depth experience in community-based rehabilitation and developing a workforce for disability inclusion in development programmes in the under-served rural and urban communities. Current research is focused on youth, disability and higher education.

Lori Lake is commissioning editor at the Children's Institute, University of Cape Town. She specialises in making complex ideas accessible to a wider audience with a particular focus on children's rights, health, protection and early childhood development. She is currently completing her Masters in Higher Education with a focus on child rights education of health professionals.

Murray Leibbrandt is the pro vice-chancellor, poverty and inequality, at the University of Cape Town, a professor in the School of Economics and the director of the Southern Africa Labour and Development Research Unit. He holds the DST/NRF National Research Chair in Poverty and Inequality Research and chairs the ASSAF Standing Committee on Science for the Reduction of Poverty and Inequality. His research analyses South African poverty, inequality and labour market dynamics using survey data and, in particular, panel data. He is one of the principal investigators on the National Income Dynamics Study.

Janet Jobson is the director of programmes at the DG Murray Trust. Janet previously headed up the Trust's work to build youth leadership for public innovation, and their work around South Africa's entrenched social dynamics. She has a particular interest in supporting young people to innovate for the public good, and build powerful networks to effect change in their communities, and at national and global levels. She has an MPhil in Development Studies from the University of Oxford, and was a Jeanne Sauve Public Leadership Fellow in 2009/10.

Tawanda Makusha is a senior research specialist at the Human Sciences Research Council. He holds a PhD in Gender Education and an MA in Development Studies from the University of KwaZulu-Natal. His doctoral studies focused on the determinants of father involvement in KwaZulu-Natal, drawing on the reports of men, women and children. His areas of research interest are in parenting, families and fathers; the impact of poverty and HIV and AIDS on children and families. Tawanda has co-published peer-reviewed journal articles and book chapters on child well-being, fatherhood, men and masculinities in South Africa.

Monde Makiwane is a chief research specialist in the Human and Social Development Research Programme of the Human Sciences Research Council in Pretoria, and a commissioner of the Global Commission on Aging in developing countries. He holds a Masters in Social Science (Sociology) from the University of KwaZulu-Natal and a PhD in Demography from the University of the Witwatersrand. His areas of research interest include: intergenerational relations, youth, social security and migration.

Buti Kgwaridi Manamela is the Deputy Minister in the Presidency responsible for Planning Monitoring and Evaluation as well as Youth Development and Administration. He is a member of the Central Committee of the South African Communist Party, and also a member of the Provincial Executive Committee and Provincial Working Committee of the African National Congress in the Limpopo province. Deputy Minister Manamela has successfully seen through the signing of the National Youth Policy 2020. As the political authority for the National Youth Development Agency he is working on the amendment of the NYDA Act. He also chairs the Presidential Working Group on Youth, the Deputy Ministers' Task Team and the Task Team on Creative and Cultural Industries. The Deputy Minister has been a Member of Parliament since 2009.

Cecil Mlatsheni is a senior lecturer in the School of Economics at the University of Cape Town, and has a PhD in Economics. He is a principal investigator on the National Income Dynamics Study and a research associate of the Southern Africa Labour and Development Research Unit. His research interests lie in labour market participation and employment, with a specific focus on youth unemployment and the transition from schooling to work.

Nadine Nannan is a senior researcher with the Burden of Disease Research Unit, at the South Africa Medical Research Council. She holds Masters degrees in Molecular Biology and Medical Demography. Her interests are in child mortality, inequalities in child health and burden of disease.

Seamus Needham is the research and planning manager of the Further Education and Training Institute at the University of the Western Cape. He holds an M.Ed. and is a PhD candidate. Seamus has been involved in adult education for over 20 years in roles of materials development, delivery of access programmes, fund-raising, strategic planning and research. His current research interests include articulation between vocational and academic sectors, post-schooling and identity formation of FET college lecturers. He has served as a member of the Ministerial Committee for Articulation Policy and the Human Resource Development Council Technical Task Team for FET Colleges.

Joy Papier is a professor of education and the director of the Institute for Post-School Studies, Faculty of Education, University of the Western Cape (UWC). She has conducted training of college lecturers, research into vocational education and policy analysis, and has been active in education and development for about 25 years. She holds the degrees of M.Phil (UWC), M.Ed. (Harvard, USA) and PhD: Education Policy (Pretoria). Her research interests include vocational teacher education, vocational qualifications development, and post-school policy. She has served on national task teams and was recognised for her work in education in the *Mail & Guardian's* "Book of Women 2011".

Gina Porter has led a series of mobility-related research projects in sub-Saharan Africa over the last 30 years and published widely in this field. Uneven power relationships and associated issues of exclusion are linking themes through her work, much of which has a strong gender component. Associated with this is a focus on developing innovative methodologies for effective field research. She currently leads a United Kingdom Economic and Social Research Council/Department of International Development-funded study of young people and mobile phones. She is a professor in the Anthropology Department, Durham University, UK.

Candice Rule is a doctoral candidate at the Human and Social Development Research Programme of the Human Sciences Research Council. She holds a Masters degree in Research Psychology. Her research interests include family impact of adolescent substance abuse, adolescent risk behaviours, early childhood development and education (ECDE), social and personal relationships using both qualitative and quantitative methodologies. She is currently involved in research projects focusing on families affected by adolescent substance abuse, the experiences of the street-living, and ECDE studies.

Winnie Sambu is a researcher at the Children's Institute, University of Cape Town. She holds an MA in Development Management at Ruhr-Universität Bochum and a Masters degree in Economics (Development Studies) from the University of the Western Cape. Her focus at the Institute has been on quantitative research surrounding socio-economic issues such as poverty and inequality, food and nutrition security, and household living conditions.

Charmaine Smith is the communication and knowledge manager of the Children's Institute, University of Cape Town. A journalist in background, she has been applying her media and communication skills in the development sector for the past 14 years. She is mainly responsible for the communication and marketing of the Institute and its work and publications, and has been privileged to serve on all the editorial teams of the *South African Child Gauge* since its start-up in 2005. She is completing a Masters in Arts (Journalism) degree in 2015.

Crain Soudien is the chief executive officer of the Human Sciences Research Council, and a former deputy vice-chancellor of the University of Cape Town. He is a professor and widely published sociologist and educationalist with a PhD from the State University of New York at Buffalo. He is involved in a number of local, national and international social and cultural organisations and is the former chairperson of the District Six Museum Foundation, a former president of the World Council of Comparative Education Societies and was, in 2008 – 2009, the chair of a Ministerial Committee on Transformation in Higher Education. He is a fellow of a number of local and international universities and academies.

Nic Spaull is a postdoctoral fellow at Stellenbosch University, a visiting scholar at Stanford University and holds a PhD in Economics. His research focuses on education policy in South Africa and sub-Saharan Africa with special emphases on numeracy and literacy as well as equity in educational outcomes. He has been involved in a number of local and international research projects on education in South Africa and Africa for organisations such as UNESCO, UNICEF, OECD, the Presidency of South Africa, the European Union, and the national Department of Basic Education. He also sits on the joint advisory committee of the South African Human Rights Commission.

Sharlene Swartz is a research director at the Human Sciences Research Council, an associate professor of sociology at the University of Cape Town, and a visiting fellow at Harvard University and the University of Cambridge. Her expertise centres on youth development in adversity, and on restitution and redress. She is the author of: *Ikasi: The Moral Ecology of South Africa's Township Youth* (2009); *Teenage Tata: Voices of Young Fathers in South Africa* (2009); *Youth Citizenship and the Politics of Belonging* (2013) and, forthcoming in 2016, *Making Good: Social Restitution in South Africa*.

Catherine Ward is an associate professor in the Department of Psychology at the University of Cape Town. She has a PhD in clinical-community psychology and is interested in violence prevention from the perspective of children's development, and particularly in public health approaches to this – in developing evidence-based approaches to violence prevention that have a wide reach and are effective in improving children's development and reducing their likelihood of becoming aggressive.

Buhle Zuma lectures in the Department of Psychology, University of Cape Town. His current research, reading, thinking and writing is broadly located with Afro-Caribbean social, political and psychology thought. His developing intellectual project can be labelled as "psycho-political thought on Black existence". He sees his work as interdisciplinary as the movement of his thought transgresses various disciplinary boundaries such as sociology, philosophical anthropology, political and economic history, literature and poetry, creative arts, post-colonial psychology, Africana philosophy and cultural studies. Lastly, Dr Zuma is the founder and chairman of the Research Institute for the Study of the Human that he is currently establishing.